Name:	Date:	Period:
What It Takes to Be Great: Pro	e-Reading	
Activity 1: Getting Ready to Read-	–Quickwrite 1	
Describe something—a hobby, activity, good about doing. Please answer all thr		ty well and you feel
What do you like about it? How let How did you get better at doing it		good at doing it?
Describe something—a hobby, activity, better? Please answer both questions in		d like to be able to do
Why would you like to do it bette	r? How do you think you will get	better at doing it?

Activity 2: Getting Ready to Read—Quickwrite 2

Your teacher will show you some *YouTube* video clips of people who are recognized as greats—among the best—in their particular fields. After watching these clips, respond to the following quickwrite prompts:

By whom are you most amazed in the clips you just saw? Why?

Name:	Date:	Period:
	consider to have achieved greatness as, academics, etc. and label what the	
1.		
2.		
3.		
For each person above, what do yo to their greatness?	u think made them so good in their fie	eld? What may have led
1.		
2.		
3.		

Activity 3: Deciding What You Think

Below you will find a number of statements related to the topic of improving performance and achieving greatness. On a scale of 1 to 5, note the extent to which you agree or disagree with each statement (1 = strongly disagree and 5 = strongly agree). Afterward, share your answers with a small group of classmates. Note: Please keep this and all following activities in a specific folder or in a separate section in your notebook. This will help you to have – in the same place – all the materials you will need to look back on to complete your final assignments.

Statement	What Do You Think on a Scale of 1 to 5? 1 = strongly disagree 5 = strongly agree
People are born great—you either got it or you don't.	
You can make yourself great if you put in many hours of practice.	
If you find your natural talent, you and achieve fame and fortune.	will be great from the first day
People usually do get better when but stop making improvements fair	